

Module specification

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Module code	SOC477
Module title	Crime, Society and Social Policy
Level	4
Credit value	20
Faculty	FSLs
Module Leader	Dr Karen Washington-Dyer
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

BA (Hons) Criminology and Criminal Justice	Option
BA (Hons) Law and Criminal Justice	Option

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	May 2021
With effect from date	September 2021
Date and details of revision	NA
Version number	1

Module aims

This module will locate crime within a wider social context exploring the influence and response to issues such as housing, education, poverty, health and social exclusion upon crime

Module Learning Outcomes - at the end of this module, students will be able to:

1	Describe what is meant by 'society' with particular regard to issues of equality and inequality, social inclusion and exclusion.
2	Identify the range of economic and social factors, which affect offending behaviour.
3	Explore the impact of selected social policies upon offending behaviour.

Assessment

Indicative Assessment Tasks:

Group Presentation (20 minutes) demonstrating an understanding of an area of social policy and locating crime within a wider social context.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-3	Group Project	100%

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake Other Indicative Reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Indicative Syllabus Outline

Introduction to social policy;
Social exclusion;
Social inclusion;
Unemployment;
Inequality and equality;
Housing;

Health;
Education;
Poverty;
The Welsh context

Indicative Bibliography

Essential Reads

Wincup, E. (2013) *Understanding Crime and Social Policy*, Bristol: Policy Press
Stephens, M (2014) *Crime and Social Policy*, London: Routledge

Other Indicative Reading

Hill, M. and Irving, Z. (2009) *Understanding Social Policy*, 8th Edition, Oxford, Blackwell/John Wiley & sons
Knepper, P, (2007) *Criminology and Social Policy*, London: Sage
Alcock, P (2008) *Understanding Poverty*, 3rd edition. Palgrave Macmillan.
Daly, A., Anderson, J., O'Driscoll, D. & Pitt, K. (2012) "From home to home: homelessness during austere times", *Housing, Care and Support*, Vol. 15 Iss: 3, pp.109 – 119
Hughes, G. (2007) *The Politics of Crime and Society*, Palgrave Macmillan
Young, J. (1999) *The Exclusive Society Social Exclusion, Crime and Difference in Late Modernity*, London : Sage

Employability skills – the Glyndŵr Graduate

Engaged
Enterprising
Creativity
Ethical
Commitment
Curiosity
Resilience
Confidence
Adaptability
Organisation
Leadership and Team working
Emotional Intelligence
Communication